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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | |
| **Grade:** Kinder | | **Unit :**  **Maths: 3D shapes** | | | | **Driving  Supporting Discipline-Specific** | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  xInterpersonal  Self-expressive | | **Intelligences** | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  xKinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Identifies and Sorts 3D shapes (cube, rectangular prism, sphere, cylinder and cone). | | | | | **Skills:** Observing, application | | | | |
| **Materials:** | | | | | **Grouping**  Individual  Pairs  Small group  Whole group  Half group | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 24** | | | **Time: 45 min.** | |
| **Description** | | | | | | | | | |
| **Opening:** Children will be taken to the swimming pool, they will review all the different names of the 3D shapes. Then teachers will divide the group in two halves. | | | | | | | | | |
| **Main Activity:** One group will play in the swimming pool, taking 3D shapes out from it. In this group, the teacher assigned will describe the shape and children will swim and take it out from the pool and classify it in the corresponding jar by pairs. Make sure you through enough shapes of the same figure, teacher should remember to take 5 jars for each shape. The second teacher will play with the children a matching game: object matches 3D shape, in the shallow part of the pool. | | | | | | | | | |
| **Tier 1** | | | | | | | | | |
| **Tier 2:** | | | | | | | | | |
| **Tier 3:** | | | | | | | | | |
| **Closing:** | | | | | | | | | |

